



# thecollegian

INDEPENDENT VOICE FOR KANSAS STATE UNIVERSITY

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www.kstatecollegian.com

## K-State notifies students of data exposure; no indication of data misuse

By CHLOE CREAGER  
THE COLLEGIAN

Nineteen students who submitted applications for graduate programs within the agronomy department from 2010-2013 were notified by K-State that their information may have been exposed on the internet, according to a press release from the university.

The information breach was discovered on Aug. 22 and all affected files were immediately removed. The crack in security occurred during internal migration, when the files were moved from one location to another in the content management system, and was not the result of any hacking activity.

Fifty-six other students had provided data that may have been exposed, but none

of it was information that could be used for credit fraud, according to the press release.

Although there has been no indication of any fraud or misuse of the students' personal data, K-State is currently communicating with those affected about ways to protect their information, and will provide free credit monitoring to them for a year.

Steve Logback, assistant vice president of communica-

tion and marketing at K-State, said the university emphasizes efforts to keeping students' personal information safe.

"(K-State) takes information protection very seriously, we are always looking at ways to give it the highest degree of protection," Logback said. "When this does happen, we make sure to inform the students and keep them informed. Any time you let people know (about these data breaches), it

helps them stay vigilant."

Logback said that it is also up to each individual to do what they can to protect their information as much as possible. The Federal Trade Commission recommends taking steps, such as keeping personal information secure offline by keeping all official and personal documents in a safe and secure location, such as a small vault.

The FTC also offers many

proactive steps one can take online, such as wiping all information off of a computer before disposing of it, encrypting data, keeping passwords both creative and private, and not sharing overly personal information on social networking sites.

The last occurrence of a data breach at K-State was in 2009. Logback said these incidences are rare, but anytime they happen is serious.

## Manhattan sees rise in pet code violations

By EMILY MOORE  
THE COLLEGIAN

The thrill of getting a pet is something many college students look forward once they live off campus. During this time, however, there are laws that students with pets should be aware of.

Seeing people walking their dogs is not an unusual sight in Manhattan neighborhoods. Occasionally, some pet owners allow their dog to walk without on a leash. What some may not know is that this a citable offense in the city of Manhattan.

"It causes a public safety hazard because sometimes the dogs can go out in the street," said Angela Smith, a T. Russell Reitz Animal Shelter technician. "Sometimes really sweet dogs can be aggressive when their owners aren't home and that creates a safety issue for the public walking down the street because (the dog) may feel the need to chase that person off his property. It also has a risk of disease."

This is becoming a growing problem, as students that move to Manhattan at the start of the school year may be unaware of the leash law. However, the leash law plays a part in keeping pets and city residents safe.

"For this time of year, it seems to be students are coming from out of town where leash laws are not enforced or nonexistent," Smith said. "It is a citable offense here, you can get a tick-



HANNAH HUNSINGER | THE COLLEGIAN

Rhody, a 7-year-old German Shepard mix, goes for a walk with her owner **Tom Becker**, senior in wildlife outdoor enterprise management, in Manhattan City Park on Wednesday evening. Rhody has had her rabies vaccine, but is not yet registered. According to Manhattan City Ordinance, dogs and cats over the age of 4 months must be registered with the city

et for not having your dog on a leash just like you can get a ticket for speeding. In our community, there have been too many dog attacks and too many car accidents

caused by dogs, either the person swerving to avoid the dog or the dog being hit by the car. So laws are enforced here."

The state of Kansas does not

have a statewide leash law. So residents who grew up elsewhere in the state may be unaware of the enforcement of the leash law in Manhattan.

Another argument supporting the law is it attends to stray dogs wandering around. These animals

CONTINUED ON PAGE 7, "PETS"



## Study Abroad Fair features 70 student opportunities

By SHELTON BURCH  
THE COLLEGIAN

The grand ballroom of the K-State Student Union was filled with tables showcasing various international programs on Wednesday afternoon for the K-State Study Abroad Fair.

MASON SWENSON | THE COLLEGIAN

**Logan Gauby**, senior in administrative assistant for International Programs, helps students pick times to meet and discuss their country of interest during the Study Abroad fair on Wednesday.

"We have the fair twice a year, once in the fall and once in the spring," Brent Holliday, study abroad adviser, said. "(The fall one) is probably the bigger of the two."

Whitney Last, sophomore in pre-pharmacy, said she attended the fair because she always wanted to travel.

"I've been to over half the (U.S.) states," Last said.

According to Last, her favorite was the Germany table because it had lots of information on it.

Holliday said there were 70 tables at the fair, with information about various study abroad options. Students can spend

varying time frames abroad, depending on the type of program. Some are as short as a week, while others can last a semester or even a whole year, Holliday said.

Thinking about the financial implications of studying abroad can be overwhelming. Exchange programs, however, are an option that allows students to study abroad while still paying tuition at the K-State tuition rate.

"It allows people to study abroad at the cost of attending K-State," Holliday said. "I think (the added cost) is something a lot of students worry about."

CONTINUED ON PAGE 7, "ABROAD"

### INSIDE



**3** Yoga: a workout for students' body and mind



**7** Gluten substitute causes allergic reactions

### Fact of the Day

A duck's quack doesn't echo and no one knows why.

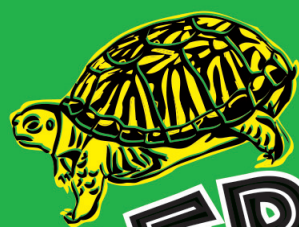
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**ACROSS**

1 Noted pirate captain  
5 Weep loudly  
8 Mail org.  
12 Great Lake  
13 Definite article  
14 Old portico  
15 Branch  
16 Decay  
17 — and crafts  
18 Phony  
20 Surprise attack  
22 French refusal  
23 Last (Abbr.)  
24 Twilight  
27 Utility gauge  
32 Frequently in verse  
33 Second ph.  
34 Before  
35 Wizard  
38 Actor Pitt  
39 A billion years  
40 Mimic

**42** Emmy, Oscar et al.  
**45** Gilligan's home  
**49** Powerful shark  
**50** Triumph  
**52** TV chef  
Bobby  
**53** Micro-wave  
**54** Exist  
**55** Kennedy matriarch  
**56** Antitoxins  
**57** Pitch  
**58** Calendar quantity

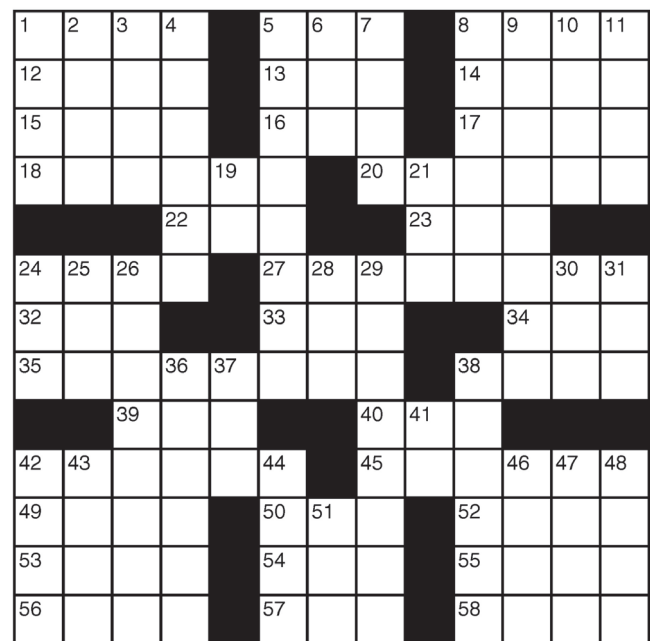
**3** Canadian coin  
**4** Bust, as a myth  
**5** More potent  
**6** "So that's it, eh?"  
**7** Greek consonant  
**8** In working order  
**9** One walking proudly  
**10** Cook-ware  
**11** Obi  
**19** Accomplish  
**21** Silent

**24** Windows predecessor  
**25** E.T.'s craft?  
**26** One barely getting along?  
**28** Hatchet  
**29** Sieve  
**30** Geological time  
**31** Roulette bet  
**36** Beer brand  
**37** Conclude  
**38** Bats' home?  
**41** "By the way ..."  
**42** Minor prophet  
**43** Greet quietly  
**44** Hit a fly  
**46** Burn soother  
**47** Houston org.  
**48** Color worker  
**51** Writer Levin

**Solution time: 25 mins.**

B	U	S	H		P	T	A		A	B	I	E
A	S	T	I	A	L	E	I		P	E	C	S
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V	I	C	U	N	A		R	H	O	D	A	
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L	A	D	Y		E	L	K		S	O	O	N

**Yesterday's answer 9-4**



**9-4 CRYPTOQUIP**

Y W ' B G J G X N Z S B F G K V W F G W  
B E K V R V E R S V Q J E X J E W F Y J U  
G I E Z W W F V N G K E Z B  
V U T R W Y G J I E T - Q Y J U . W Z W W Z W !  
**Yesterday's Cryptoquip:** APPARENTLY, RHINOCEROS FROM PARIS MUST BE VERY MUSICAL, BECAUSE THEY ALL HAVE FRENCH HORNS.  
Today's Cryptoquip Clue: W equals T

## THE BLOTTER

### ARREST REPORTS

**Monday, Sept. 2**

**Ashley Dawn Brandon**, of 1637 W. Osage St., was booked for possession of opiates and use or possession of paraphernalia with intent for use in human body. Bond was set at \$4,000.

**Chad William Russell**, of 2705 Leslie Lane, was booked for possession of opiates. Bond was set at \$6,000.

**Tuesday, Sept. 3**

**Alejandra Lopez**, of 1805 Rockhill Road, was booked for driving under the influence. Bond was set at \$750.



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Letters may be rejected if they contain abusive content, lack timeliness, contain vulgarity, profanity or falsehood, promote personal and commercial announcements, repeat comments of letters printed in other issues or contain attachments.

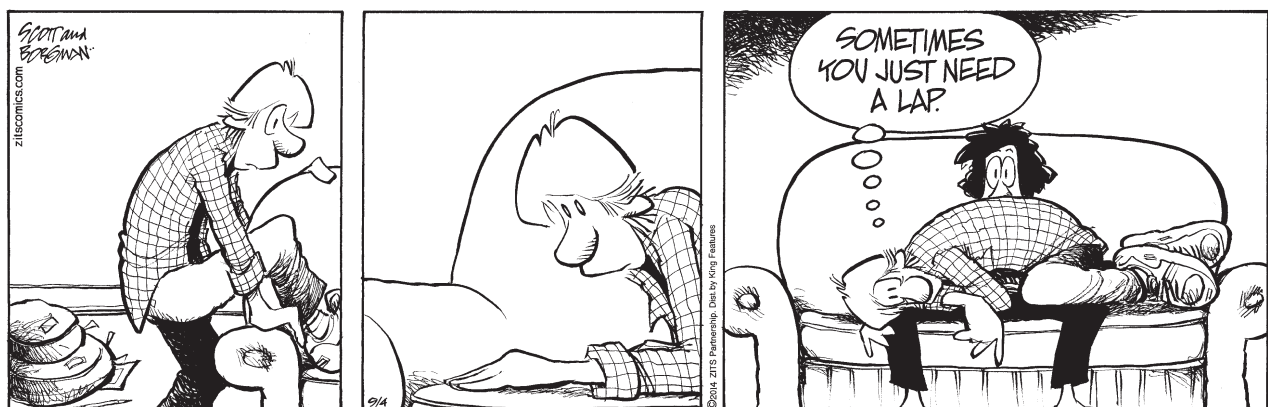
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## CORRECTIONS

If you see something that should be corrected or clarified, call managing editor Jon Parton at 785-532-6556 or email [news@kstatecollegian.com](mailto:news@kstatecollegian.com).

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## Zits | By Jerry Scott and Jim Borgman



## the FOURUM.

785-260-0207

The Fourum is a quirky view of campus life in voices from the K-State community. Positive and humorous comments are selected for publication by the Collegian marketing staff.

My thing almost had a thing with another friend and now they're sad.

"The heart has its reasons, that the reason knows nothing of." Blaise Pascal

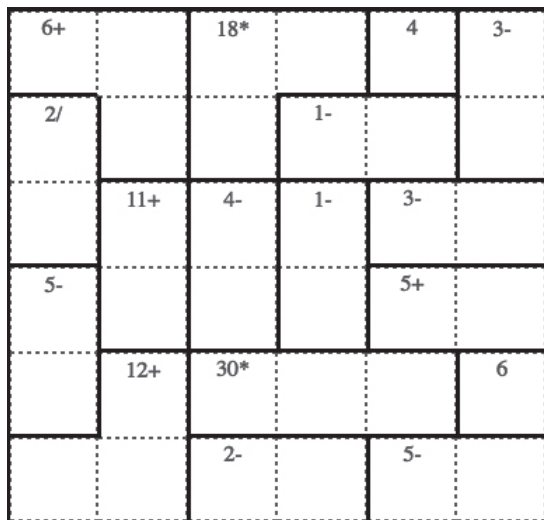
One out of every three recipies I try actually turns out.

Sunsets in Kansas never get old.

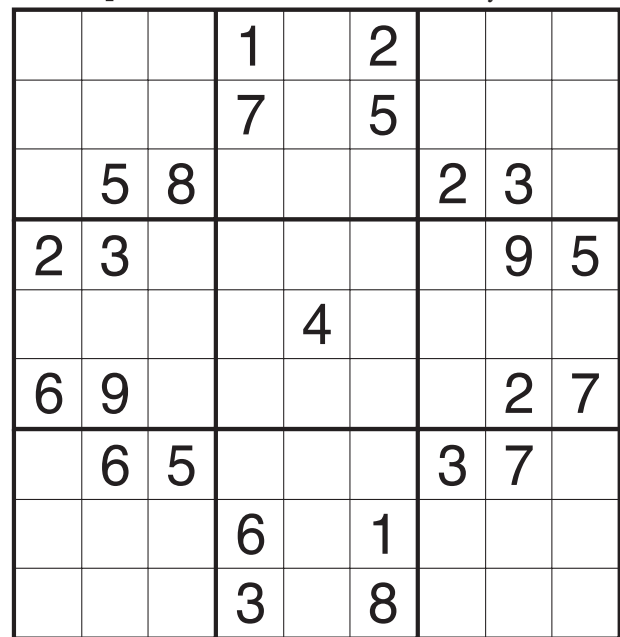
To submit your Fourum contribution, call or text 785-260-0207 or email [thefourum@kstatecollegian.com](mailto:thefourum@kstatecollegian.com). Your e-mail address or phone number is logged but not published.

## KenKen | Medium

Use numbers 1-4 in each row and column without repeating. The numbers in each outlined area must combine to produce the target number in each area using the mathematical operation indicated.



## Conceptis Sudoku By Dave Green



Difficulty Level ★★★

9/04

**Send in a Letter to the Editor to make your voice heard.**

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the collegian

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## Teachers' advice on how to be successful in class

By SOM KANDLUR  
THE COLLEGIAN

As teachers deal with students every day, they are extremely familiar with the issues of academic life. Whether it's struggling through class or failing to achieve the desired grade, they can be a student's go-to resource for most problems.

Here are five pieces of advice from teachers and instructors to help you make the best of your time at K-State.

### Pay attention to guidelines

Following assignment guidelines is the best way to attain the highest grade possible.

"When I give you an assignment, I'll tell you, 'This is what I want,'" said Eric Higgins, department head and professor of finance in the College of Business Administration. "If you're not going to give me what I want, you're not going to get the points. It's something that sounds obvious, but you'll be surprised. There's always someone who goes, 'Well, I don't need to do this part of the assignment.'"

### Come to class

Attendance is an important aspect of college classes. Though you can study from the notes online and ask other students what was covered in class, there is bound to be something (often important) that is

left out.

"Online, I'll make certain notes available, but I'll fill in a lot of the gaps in class," Higgins said. "If all you were looking at is the notes, you'll miss the gaps."

He added that the other big reason attendance is vital is that it helps students zero in on the material when preparing for exams.

"If I emphasize something in class, then it helps narrow down your focus when you're studying," Higgins said. "The chapter is pretty long, but if I say this is going to be important, it's gonna help you when you study."

### Ask questions

Participating in class can be intimidating, especially if the class size is substantial. However, it helps to be the one to speak up, ask questions and start a discussion.

"If you are confused, you should ask questions," Maggie Borders, instructor of English, said. "You're not the only one with that question; everyone else is just too scared to ask."

Borders said that with the experience instructors have, they try to anticipate some of the questions that might come up when creating the lesson plan. However, it's not possible for them to view the subject matter entirely from the student's perspective.

"I've had professors I was terrified of when I was an undergrad, so feeling like I could ask a question that even if I felt it was dumb,



GEORGE WALKER | THE COLLEGIAN

**Wesley Wise**, assistant professor in the A.Q. Miller School of Journalism and Mass Communications, recommends investing in the relationship with teachers. "I've only got so much time to get to know you and the more I know you, the more I can help you outside of class," Wise said

it usually wasn't and I felt a lot better afterwards," Borders said.

Along with attendance, many teachers assign points for class participation, which can consist of up to 15 percent of the points available in class. Not showing up to class means you're losing on what can be the difference of a letter grade.

### Invest in relationships with teachers

Expanding your professional network is an integral part of college. One of the best sources for students to do so is with the professors. A lot of college instructors spend their time researching, teaching and practicing in their fields, so they have contacts that might be useful for students when it comes

to landing a job after graduation. Visiting professors during office hours to talk about things other than grades or attendance can help them know more about you, which helps them when you ask for advice.

"One of the things we love to do is give career advice," Wesley Wise, assistant professor in the A.Q. Miller School of Journalism and Mass Communications, said. "It's always nice to make yourself known and stop by and say, 'Hi.' I've only got so much time to get to know you and the more I know you, the more I can help you outside of class."

### Use the available resources

Beyond the classroom, K-State

has a number of resources on campus that help students outside the classroom. The K-State Writing Center, Academic Assistance Center and K-State Libraries can help students with their assignments and homework.

"A lot of students aren't aware that they've already paid for these services and something I do is make students aware of all these services that can help you," Borders said.

Navigating through your academic life in college can be difficult. Although these tips may seem obvious, few students use them to improve. Don't let that happen to you; make the best of your time both inside and outside the classroom.

## Clear up your questions about yoga, start bending in the right direction

By LINDSEY STAAB  
THE COLLEGIAN

As yoga becomes an increasingly popular method of exercise, several schools of practice have emerged that cater to all levels of expertise and styles. As with all forms of activity, it can be confusing to know where to start or which type is best for you.

In general, the goal of yoga is to calm the mind and to achieve increased synchronization between the mind and body in order to live a healthier life. There are many forms of yoga, but the one most people are familiar with is Hatha yoga, or the focus on physical movements, postures and breathing techniques.

Yoga is an intricate system that provides a complete philosophy for living a healthy life and as such can become overwhelming for beginners. Those without previous yoga experience may be uncertain of what to expect or how to adapt it to meet their individual needs.

"The hardest part is walking through the door," said Jessa Voos, owner and regis-

tered yoga teacher at Orange Sky Yoga, located at 227 Blue Earth Place. "Some people think yoga is too hard, too easy or intimidating. Just walk through the door."

According to YogaWorks, a national yoga school, people who practice yoga regularly can experience mental benefits such as balanced and happier mood, improved sleep, better focus at work and a calmer mind. Physically, yoga increases energy, encourages weight loss, decreases back pain and enhances athletic ability.

For some, results and effects of yoga can be felt immediately.

"My first time doing yoga ... I felt so relaxed when I left," Alyssa Lally, senior in mass communications, said. "I'm definitely going to try and make a habit of it ... to hold myself accountable and take my health more seriously."

Among the unfamiliar with yoga exists a misconception that the act of practicing yoga means you have to or should use it to replace other regimens or exercises. However, in many cases, yoga can actually be a complementary

aid for other forms of physical activity.

"Yoga is a great companion for other forms of exer-



CAITLYN MASSY | THE COLLEGIAN

**Izabela Ragan**, graduate student in veterinary medicine, and **Sean Charvet**, graduate student in security studies, stretch at the beginning of the all-levels yoga class on Wednesday.

cise," Voos said. "Running tends to tighten the hamstrings, and yoga helps heal and bring your body back into balance. It's very beneficial."

Another misconception about yoga is that practicing it will require adherence to certain religious or spiritual beliefs. Although yoga can certainly evoke elements of spiritual growth, it is not customarily used as a medium for religious beliefs.

"Yoga really is for everyone," said Lauren Klein, junior in nutrition and kinesiology and a registered yoga instructor at the Chester E. Peter's Recreation Complex. "I lean towards a more traditional style of yoga and try to incorporate yoga throughout the day. You can do that by being mindful of your breathing and where you're at physically and mentally."

For many instructors, the act of teaching can be just as rewarding as practicing, if not more.

"Every time I walk through the door, I'm happy," Voos said. "I love teaching beginners. Once they get through that initial barrier, they become so open to trying new

things. I also love teaching the harder classes because you get to play."

Talking with the instructor of a yoga class you want to take can help beginners and even seasoned yogis better understand the goals for that session and what it will entail. They can answer questions that will help you understand the physical demands. Asking if meditation or chanting is included will provide insight to the mental and spiritual aspects. Answers to these questions will give you a better idea as to if the class is vigorous or more meditative.

"The all-levels (yoga) class (at the Rec) is a good way to start building a good foundation," Klein said. "Gentle yoga is another way to ease into it."

Above everything else, those who teach emphasize that practicing yoga is different for everyone and that no two people will experience it the same way – nor will they progress at the same rate. They encourage all to be patient and at peace with whichever stage they're at in that moment.

"Yoga is whatever you want it to be," Voos said.

## Walk your way to better health

By LINDSEY TRUESDELL  
THE COLLEGIAN

From lecture halls to dining halls to classroom desks, students spend a lot of time sitting. Studying may get your mind moving, but it rarely gets your body moving.

Between work, class and a social life, students have packed schedules and it feels impossible to fit a long run in your schedule. A survey of 461 college students done by California State University found one of the main reasons students did not exercise was "lack of time."

"It's so hard to find time," Kelly Livingston, junior in early childhood education, said.

According to Livingston, the only time she can work out is later in the evening when safety is an issue.

Current recommendations for physical activity from the World Health Organization include 150 minutes of moderate aerobic activity a week. This can be filled by

simply walking briskly for 30 minutes, five days a week – which can be further broken up into several intervals.

The American College of Sports Medicine published a study that showed short intervals of brisk walking, such as 10-15 minutes, had many of the same benefits as one 30-minute walk. These benefits included lower blood pressure and a reduction in feelings of tension and anxiety.

Students can take advantage of this by switching study breaks from 10-minutes on social media to taking a lap around the building or nearby park.

If sticking to workout routines has been problematic in the past, walking may be the solution. It requires no equipment and can be done almost anywhere.

"it's a lighter form of exercise when you don't feel like running," Angelica Guzman, senior in life sciences, said. "It gives you some time to think and it's just relaxing."

The benefits of walking

go beyond physical health. Some students, when they hit a wall while writing a paper, hit the trails.

For instance, senior in biology Nick Heter lives two miles off campus and said he walks to class when he's feeling lazy.

"(When I walk), I feel tranquil," Heter said. "I like to observe when I walk and take in the nature."

Researchers at Stanford found that walking may help spark inspiration. They studied how walking effected the creativity levels of 176 participants, 136 of whom were college students. The researchers found that walking improved participants' creative thinking substantially compared to sitting. Creativity was measured using standardized tests, such as asking participants to come up with innovative uses for objects.

Once you realize it doesn't take a two-hour trip to the Chester E. Peters Recreation Center to be healthier, it gets easier. A few short walks a day are a step in the right direction.



HANNAH HUNSINGER | THE COLLEGIAN

**Casey Spence**, freshman in physics, walks up Claflin Road on Wednesday evening. Walking is an easy way to get exercise, which can improve your mood and overall health.

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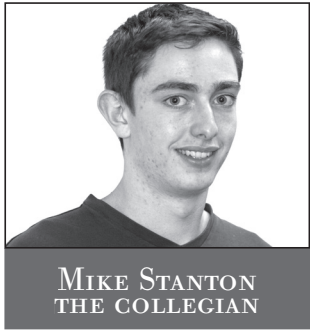
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## Rising tuition isn't all Topeka's fault



MIKE STANTON  
THE COLLEGIAN

There are only a handful of annual traditions that are almost universally disliked by K-State students; spring finals week, Late Night at the Phog and the morning after Fake Patty's Day come to mind.

In recent years, however, the approval of a new university budget can be added to the list. For decades now, Kansas universities have increased tuition on a yearly basis. In fact, since 1989, the cost of a semester at K-State has more than quintupled.

With the possible exception of some loan agencies, no one likes these increases, least of all the students who have to bear the extra expense. Naturally, the student body looks for someone to blame. In conversations around campus, on social media and in statements from student government leaders, theories and scapegoats are abound. Some suggest cutting back on student services and amenities. Others decry the comfortable salaries paid to university administrators.

The most common complaints, however, are directed at the state legislature and Kansas Gov. Sam Brownback.

"Here we go again," students have said, rolling their eyes. "Remember this the next time elections come around, and vote for representatives that recognize the importance of higher education."

There's no denying that the legislature has significantly cut funding to higher education, most recently in 2013 when they decided to decrease funding by about \$44 million over two years. While this was a convenient excuse for members of the Board of Regents when another round of tuition increases came, it's hard to imagine that stable funding would have prevented rates from rising.

In fact, Regent Kenny Wilk was quoted in a June press release as saying that cuts "forced (the board) to increase tuition far more than what (they) would have otherwise done." Essentially, he admitted that tuition would still have increased, albeit not as dramatically, even if state funding remained stable.

Past funding increases have proved powerless in slowing the growth of tuition rates. From 2004-08, when the legislature increased higher education funding by 23 percent, to the tune of more than

\$150 million, Kansas State's tuition still rose by 45 percent.

Furthermore, although the percentage of higher education funds provided by the state has dropped significantly over the past few decades, the dollar amounts funded are much higher. In an Aug. 6 article, Regent Robba Moran told the Wichita Eagle that the state provided about 75 percent of total funding in the 1970s and 1980s, compared to just 22 percent today. But university operating budgets in those days were significantly smaller. In 1989, the most distant year available in K-State's records, tuition was roughly \$730 per semester for a full-time, in-state student. Today, it's nearly \$4,300. If we simplify state funding to the cost of one student's tuition, the 75 percent tab in 1989 would be about \$548. The 22 percent for today's rate? More than \$940.

Legislators who supported the cuts may be on to something when they suggest that institutions can do more to keep their operating expenses manageable, and pass these savings on to students. From sweeping initiatives like the K-State 2025 plan to seemingly minor groundskeeping decisions, like the additional stretch of sidewalk recently installed south of Hale Library, a university spends a great deal of money. If administrators truly wanted to decrease tuition without relying on state funding, they'd have to make some tough decisions that would likely decrease the quality of life and education its students enjoy.

The bottom line is, K-State is a business and students are customers. Customers are entitled to shop around for the best value on a product; in this case, an education. More affordable education opportunities abound; online degree programs, community colleges and smaller state schools like Pittsburg State and Emporia State all compete with K-State for customers. Because K-State offers a greater variety and higher quality of academic opportunities, programs and services, they attract more students than their in-state competitors, with the exception of the slightly more expensive University of Kansas. Raising the bar on this standard of education, as K-State has made clear is their goal, will require more money. That capital has to come from somewhere; why should the tab be thrown to taxpayers, instead of the people benefitting directly from the service?

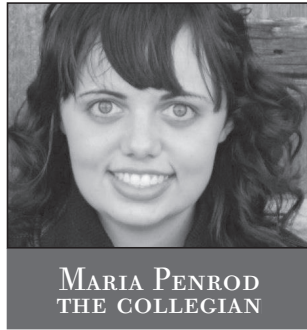
State funding of higher education is a complex matter. No matter how much or how little the state contributes to universities, someone will always be unhappy. But to place the blame for rising education costs squarely on senators and representatives is inaccurate and unfair. Sure, paying more tuition each year is a pain, but rather than blindly pointing fingers at the state government, take a closer look at how the university spends its money.

If you feel your money is being used appropriately and you're receiving an adequate value, fantastic; if not, consider taking your business elsewhere.

*The views and opinions expressed in this column are those of the author and do not necessarily reflect the official policy or position of The Collegian.*

Mike Stanton is a junior in mass communications. Please send comments to [opinion@kstatecollegian.com](mailto:opinion@kstatecollegian.com).

## Blame Brownback for higher ed cuts



MARIA PENROD  
THE COLLEGIAN

Feeling the pinch of K-State's 5 percent tuition increase this semester? Thank Kansas Gov. Sam Brownback, who has implemented unprecedented cuts to higher education funding.

Education funding comes from the state general fund, which is \$338 million short this year. The state general fund is predicted to be \$1 billion short by 2019. According to a June 2014 Wall Street Journal article, Brownback's tax cuts have eliminated about \$700 million in revenue, which needs to be made up through budget cuts – including those to higher education.

Our budget is in such disrepair, the Moody Investor Services has downgraded the state's bond rating. To put it simply, a state's bond rating is like its credit score, and Kansas' just plummeted.

Blindly conservative Brownback says he believes in supply-side economics. He said he thinks that cutting taxes for businesses will attract more businesses to Kansas, and spur growth in our current businesses, resulting in more tax revenue for the state. In 2012, the tax cuts enacted in Kansas were among the biggest ever authorized by any state. These tax cuts are costing Kansas 8 percent of the revenue it uses to fund schools, health care and other services. It is predicted that the loss of revenue will rise to 16 percent in five years if the laws are not changed.

The tax cuts have also failed to stimulate the economy. Kansas is growing at a much a slower rate than surrounding states. In order to balance the budget, taxes need to be raised or budget cuts need to be made. The ultra-conservative legislature, following Brownback's poor leadership, won't approve any tax increases. That means cuts have to be made, and they are brutal.

For the fiscal years 2014 and 2015, \$35 million from the state's higher education operating budget was cut. That affects regents universities like K-State, in addition to community and technical colleges.

Recently, the legislature (cheered on by Brownback) has cut the block grant that state regents universities use to pay their employees. Universities that under-

spent their salary budget line, usually due to open positions, had their salary line reduced to what they truly spent.

On the other hand, universities that used other funds to pay employees over the state budgeted amount had their salary funding cut by the amount of supplemental employee pay. K-State alone lost \$4 million. In addition to the salary reduction, the overall general fund support universities receive from the state was slashed by another 1.5 percent.

The Center on Budget and Policy Priorities reported that Kansas is one of eight states still funding higher education at post-recession levels. The state has cut higher education funding by nearly 23 percent, or \$1,663 per student, adjusted for inflation. The recession ended in June 2009. Why is Brownback continuing to cut higher education funding, limiting Kansas' recession recovery?

"We think that approach is kind of out of line with mainstream fiscal policy research," Michael Leachman, one of the three authors of the center's study, said to the Topeka Capital-Journal of Brownback's supply-side economic practices. "So far, there's no sign of an economic boost from the tax cuts."

Brownback will say that the state is putting money into higher education, but that money is actually going in the Kansas Public Employee Retirement System. That's the reason for the 5 percent tuition increase all K-State students suffered in August. Saying that money is going into higher education when it is going into KPERs is like buying cake for all of your employees, then saying the money you spent on the cake is their raise.

Brownback's experiment with supply-side economics has failed to provide the state with the revenue it needs to fund basic services like affordable, quality higher education. This hole in funding resulted in Brownback's insanely drastic cuts to higher education. Now, universities have no choice but to pass the financial burden onto their students.

The question stands: why is Brownback making it increasingly difficult for Kansas students and their families to afford college?

Brownback has had innumerable opportunities to encourage the legislature and lead the way to restoring Kansas' higher education funding to pre-recession levels, and he failed to step up to the plate. It is time for someone new, who will go to bat for Kansas students and families struggling to pay for college by increasing state funding for higher education.

*The views and opinions expressed in this column are those of the author and do not necessarily reflect the official policy or position of The Collegian.*

Maria Penrod is a junior in mass communications. Please send comments to [opinion@kstatecollegian.com](mailto:opinion@kstatecollegian.com).

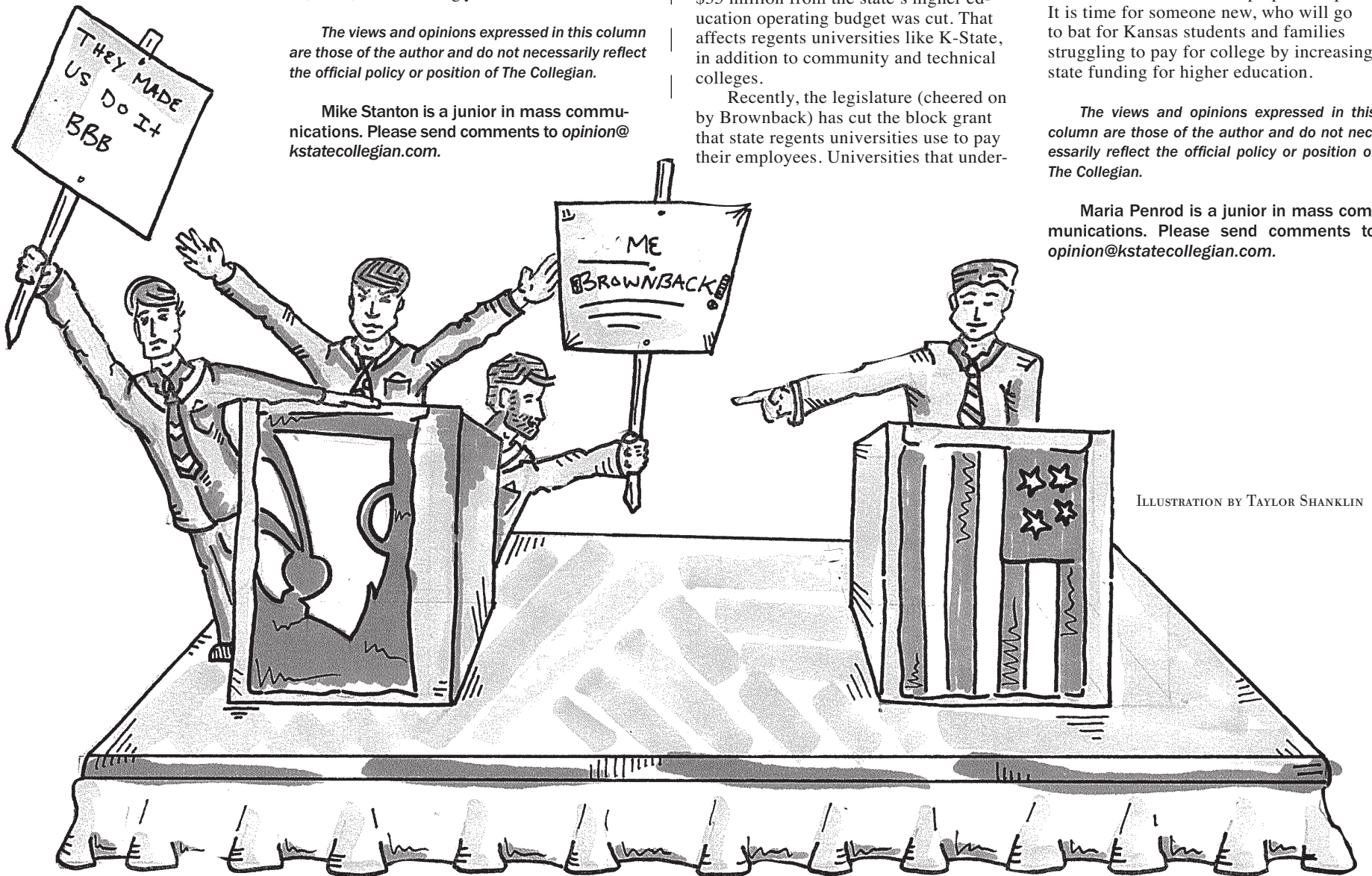


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# Wildcats host Varney's Invitational in Bramlage



JED BARKER | THE COLLEGIAN

Senior defensive specialist **Gina Madonia** digs the ball during the match against the Texas Longhorns at Ahearn Field House on Oct. 26, 2013.

By TIMOTHY EVERSON  
THE COLLEGIAN

K-State volleyball makes their season debut in the Little Apple with the Varney's Invitational Tournament Sept. 4-6. The Wildcats will host Arkansas, Middle Tennessee State and UCF in Bramlage Coliseum.

This will be the first tournament K-State has hosted in Bramlage since the 2003 Big 12 Championship season, and is the first regular season match since playing Iowa State in October of 2005. K-State is undefeated in the regular season at Bramlage with a record of 4-0.

The Wildcats are coming off 2-1 in the Green Bay Comfort Inn and Suites tournament, where

they swept host Green Bay and South Dakota before falling to Arizona, 3-0.

It will be the first time since 2011 that the Wildcats have played any volleyball at all in Bramlage, which was a spring exhibition game against Chinese pro team Bridgestone Tianjin.

Even though their true home of Ahearn Fieldhouse is a little over a mile away, K-State is looking forward to playing in front of a purple crowd.

"We're excited about the change," head coach Suzie Fritz said. "We love Ahearn, so it's kind of hard to leave our home. But it will be a nice change for us."

The Wildcats will have a fair amount of players experiencing a home K-State volleyball crowd for the first time with a roster that includes six true freshmen and

two transfers.

Teammates have warned red-shirt sophomore Nebraska transfer Sheridan Zarda how raucous K-State volleyball fans can get.

"The girls have told me all about the 'Purple Pit' and all about how K-State is high on their fans, they're amazing as I hear," Zarda said. "So I'm super excited to see them come out."

K-State comes into the tournament with a impressive 12-match winning streak against nonconference opponents in Manhattan.

Since 2010, K-State is 20-1 at home against nonconference opponents, with the only loss coming to the Wildcats against the Cougars of BYU in 2011.

Even more impressively, Fritz is 51-4 against nonconference foes in her entire tenure as head coach.

K-State starts off the tournament on Thursday evening against Arkansas. The Wildcats have dominated the Razorbacks in their history going 6-1 overall, with the most recent encounter being a K-State 3-0 sweep in Fayetteville.

Arkansas comes into the Varney's invitational with a 3-0 record and receiving votes in the AVCA poll. They are led by senior outside hitter Meredith Hays who is averaging 3.27 kills per set and 2.27 digs per set.

Also leading the Razorbacks is junior middle blocker Chanell Clark-Bibbs who is averaging 2.27 kills and 1.64 blocks per set.

The Wildcats will face Middle Tennessee on Friday night. This will be the first time the Raiders out of Conference USA and K-State have faced each other. In the past, K-State has posted

an 11-1 record against Conference USA foes.

Middle Tennessee, 1-2, is led by junior outside hitter Chelsea Ross. Ross averages 3.36 kills per set with a .176 hitting percentage and Rachel Shaughnessy, a junior middle blocker, is averaging 1.45 kills and 1.45 blocks per set.

K-State will finish off the Varney's Invitational against Central Florida. The Knights come into Bramlage with a 4-0 record overall and a 0-1 record against K-State with that set coming back in 1981.

The Knights are spearheaded by sophomore outside hitter Jale Hervey who averages 5.0 kills per set with a .481 hitting percentage. They are also led by their other sophomore outside hitter Kia Bright who is average 3.58 digs per game and 2.58 digs per set.

## Cross country coach says team lacks front runner for weekend classic

By EMILIO RIVERA  
THE COLLEGIAN

Senior runner Laura Galvan said she remembers the feeling of having her entire team miss the NCAA Championships last season. Because of this, she has her sights set on keeping it as a one-year streak.

"It's there and it won't go away," Galvan said. "When you have something sticking in there that's not feeling right, you just want to find a way to get it out."

After several weeks of practice, Galvan and company will be able to rid the memories of season's past and open the 2014 season in Wichita on Saturday.

The J.K. Gold Classic is a 4K event for the women and a 6K event for the men, which are both shorter distances than most races they will face this season.

It will serve as a warm-up of sorts, for head coach Michael Smith and his team to assess where they are at individually and as a team.

"It can be hot in Kansas this time of year, and we don't have to go far, so it's easier to just go down there and get this competition in," Smith said. "We can use it as a good measuring stick, which is why I like to go there."

For the women, the Wildcats will be looking for how many of the young runners

will step up and prove to be fast enough to compete with Galvan as front runners.

"We've got more depth than maybe we have had in the past," Smith said. "Our fourth, fifth, sixth and seventh runners will be better than they've been in a number of years. What we don't know is if we have enough penetrators, that is the key to be successful, having people run at the front."

For the men's squad, the question is if any of the young team can step up and be lead runners. Senior Fernando Roman and sophomores Brett and Jeff Bachman all seem as good of candidates as anyone to make that leap to distinguish themselves this season.

"We have freshmen and sophomores that are connecting and gelling well, so we could be reasonably competitive in the middle," Smith said. "I don't think we have a front runner unless someone distinguishes themselves."

With all the youth and inexperience on the roster, the men's team is looking to have glimpses of a team that could compete in the Big 12.

"I'm hopeful and optimistic that we'll demonstrate something in Wichita that shows that we want to be more competitive in the Big 12 then we have in the past," Smith said.



SCOTT WEAVER | K-STATE ATHLETICS

Senior **Fernando Roman** competes in the Rim Rock Invitational in Lawrence on Oct. 5, 2013. Roman finished 28th with a time of 26:49.28.



SCOTT WEAVER | K-STATE ATHLETICS

Senior **Laura Galvan** competes in the Rim Rock Invitational in Lawrence on Oct. 5, 2013. Galvan placed eighth with a time of 21:21.44.





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# Gluten substitute lupin can cause issues for those with peanut allergies

By CONNOR LAMM  
THE COLLEGIAN

An ingredient often used in gluten-free foods can create allergic reactions for those allergic to peanuts.

The additive lupin is part of the peanut family and is used as a wheat substitute; it is also referred to as lupine or a legume.

According to the Food and Drug Administration, people can develop an allergy to lupin over time, similarly to most food allergens. Allergic reactions to lupin can include swelling of the lips, hives, vomiting and difficulty breathing.

As gluten-free diets gain popularity, this can cause a major problem when consumers with a peanut allergy purchase gluten-free foods without reading the label. Lupin can most easily be spotted in lupini beans at special ethnic grocery stores. The FDA released a warning about lupin last month, advising the public to look before they buy.

"I don't always eat gluten-free foods, but there are a couple gluten-free items that I do enjoy," Ryan Maxwell, ju-



PARKER ROBB | THE COLLEGIAN

Those allergic to peanuts should be cautious when consuming gluten-free foods from the grocery store and from restaurants, as those with peanut allergies have a good chance of developing a cross-reactivity to lupini beans, which are commonly used as a wheat substitute in some gluten-free foods and are also found in Mediterranean dishes.

nior in finance, said. "However, having a peanut allergy, I will need to be more careful when eating those certain gluten-free foods. I'm glad to have found

out about this before learning the hard way."

The link between lupin and peanuts was discovered in a French study that connect-

ed a protein in lupin flour to a protein that was also present in peanuts. Since an allergic reaction to lupin can develop at any time, it is important to under-

stand and recognize the symptoms of the allergic reaction to this ingredient.

Lupin is expected to become even more commonly

used in gluten-free foods due to the ability to lower cholesterol. Many people, especially those of younger age, are unaware if they are allergic to this ingredient. As allergy is a specialized subject, the patient may be referred to an allergy clinic for a more in-depth analysis if symptoms occur.

The situation with our neighbors across the pond is different. According to the FDA, lupin has been used for a longer period of time in Europe than in the U.S., making Europeans more accustomed to the ingredient in certain products and more educated about the allergic reactions it causes.

K-State dietitians work with students to figure out solutions to dietary needs, which can be helpful for students with any kind of food allergy. There has not yet been an incident of a simultaneous peanut and gluten allergy on campus, however.

"No student has yet met with myself or our dietitians that has both a peanut allergy and a gluten intolerance," said Mary Molt, dietitian and assistant director of K-State Housing and Dining. "We work with students one on one to figure out a plan, and there is a dietitian on staff in every residence hall."

## PETS | Pet registration tracks vaccines, keeps Manhattan in state compliance

CONTINUED FROM PAGE 1

will have to be captured and placed into a shelter if a resident calls to report the animal.

"Animal Control will get the call from the complainant, who will be at home and have a dog that is not their dog in their yard," Smith said. "They will call the police, and the

police will send Animal Control (to) pick up the animal and impound it at the shelter."

It is also vital that all pets be registered. According to section 6-36 of the Manhattan City Ordinance, all dogs and cats over the age of 4 months must be registered with the city, otherwise it is a citable offense.

"The registration is a way

of the city keeping track of the rabies vaccines to keep in compliance with the state of Kansas' laws," Smith said.

According to the ordinance, a citizen must have proof of rabies vaccination and pay a fine to get a pet registered. The fine differs depending on the age of the pet, and whether or not the pet has been neutered.

## ABROAD | Faculty-led study abroad programs popular, offers structure

CONTINUED FROM PAGE 1

Chad Willhite, freshman in computer science, said he had been interested in study abroad opportunities since he had first heard about them, which is why he attended the fair. He said getting out of the U.S. would be fun.

"I think (traveling) globally would be cool," Willhite said. "I want to hit up those European countries."

Willhite said his favorite of the tables was the one for Italy, though he said he couldn't

explain why.

"I don't know," Willhite said. "There's just something drawing me to it."

Another option for students are faculty-led programs. In these programs, Holliday said a faculty member organizes a trip abroad with students.

Faculty-led programs, Holliday said, tend to be more popular in summer and winter times.

"(The fair is) an opportunity for (faculty) to talk about their programs," Holliday said.

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By Dave Green

1			5		3			7
		3				8		
8								2
			3		4			
	5	2				3	9	
			2		7			
9								1
	4				7			
2			1	6				5

Difficulty Level ★★★★★ 9/17

7	1	6	9	4	8	3	5	2
2	4	9	7	5	3	8	1	6
5	8	3	2	6	1	7	4	9
1	5	4	6	9	7	2	3	8
6	3	2	8	1	5	4	9	7
8	9	7	4	3	2	1	6	5
3	6	8	1	2	9	5	7	4
4	7	5	3	8	6	9	2	1
9	2	1	5	7	4	6	8	3

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